

# **Navigators**

## **Whistle Blowing Policy**



# **Navigators**

**Learning, Developing, Enjoying**

**Date: July 2020**

**Review Date: July 2021**

## **1. Introduction**

1.1 The School is committed to high standards of openness, probity and accountability. In line with this commitment the School encourages all employees with serious concerns about any aspect of the School's work to come forward and raise their concerns without fear of being disloyal or suffering harassment or victimisation as a result.

1.2 It is important not to ignore concerns or suspicion of malpractice or 'blow the whistle' outside. The School recognises that certain cases will have to proceed on a confidential basis so that the position of the 'whistleblower' can be protected.

1.3 This procedure provides a safe route to raise concerns within the School at an early stage without fear of victimisation, discrimination or disadvantage. It is in everyone's interest that potential failings and malpractice are identified early so that the Proprietor/Management Committee can take appropriate action.

1.4 Where service users and members of the public have serious concerns, they should raise issues through the School's Complaint's procedure.

## **2. Aims and Scope**

2.1 This procedure aims to encourage the raising of concerns in a confidential manner and to reassure employees that they will be protected from harassment or victimisation for whistleblowing in good faith.

2.2 This procedure applies to all employees and those contractors working for the School. It also covers those providing services under contract with the School in their own premises.

## **3. Key Principles**

3.1 The School makes clear that no employee will be subject to victimisation or other detriment by reporting concerns which they believe to be true.

3.2 Any issue reported will be taken seriously and investigated. This may involve interviews or an investigation to establish the facts.

3.3 The School prefers matters to be raised where suspicion first arises rather than waiting for or searching for proof.

3.4 Concerns raised will be treated in a confidential manner and feedback will be given on any action taken.

3.5 Employees should put their names to any allegation wherever possible.

3.6 A complainant will need to demonstrate that there are reasonable grounds for the concern, and will be expected to co-operate with any investigation that takes place.

3.7 If any meeting or interview is arranged, there is a right to be accompanied by a representative or workplace colleague.

3.8 This procedure will be supported by management culture.

#### **4. What concerns can be reported using this procedure?**

4.1 This procedure can be used where there are serious concerns such as:

- Safeguarding issues
- Conduct which is an offence or breach of law
- Miscarriages of justice
- Risks to health and safety
- Damage to the environment
- Unauthorised use of school funds
- Financial malpractice, fraud and corruption
- Abuse of clients
- Other unethical conduct, (including any attempts to cover up the above or any offence likely to be committed).

4.2 Within the context of the School's work, the above could include serious concerns about service provision, the conduct of employees or governors, or others acting on behalf of the school which fall below established standards of practice or legal requirements such as financial regulations.

#### **5. Matters outside the scope of this procedure**

5.1 This procedure is not intended to cover concerns that can be progressed under Human Resource policies and procedures. The School has a Grievance Procedure for dealing with employment related complaints.

5.2 Issues relating to protection of children, using this procedure will ensure your concerns are addressed.

## **6. Employee responsibilities**

6.1 All employees have a duty of confidentiality to the School and therefore it is important that this procedure is used and not ignored. Any disclosure externally to the press or media will result in disciplinary action. The Public Interest Disclosure Act 1988 does provide protection to individuals who make certain disclosures of information in the public interest but anyone wishing to make an external disclosure is strongly advised to seek legal advice before doing so as they may put their employment at risk.

6.2 Business ethics are increasingly seen as an issue that can build or damage a School's reputation and public trust. Employees therefore have a general responsibility to report all suspected concerns using this procedure for the positive benefit of all.

## **7. Safeguards**

7.1 Where malpractice is shown to have occurred this may reflect badly on management, systems, or on individual managers. Whistleblowers may fear that management will be tempted to 'shoot the messenger'. It is important for employees to understand that there will be no adverse repercussions for raising concerns. The following safeguards exist when following this procedure:

7.2 Harassment and Victimisation - The School recognises that the decision to report a concern can be a difficult one to make, especially if the issue involves a senior manager or someone in authority. If concerns are raised in good faith, there will be nothing to fear because whistleblowers raising matters of concern are protected from harassment, victimisation, and disciplinary action.

7.3 Confidentiality - It is recognised that raising a concern will require this to be done in confidence under this procedure. The School will try and protect the identity of employees who raise a serious concern and do not want their identity to be disclosed. However, it should be recognised that in some instances, it may not be able to resolve the concern without revealing identity (for instance because a statement from an employee may be required as supporting evidence). In these circumstances the employee will be advised on how the investigation will proceed.

7.4 If a whistleblower is required to give evidence in criminal or disciplinary proceedings, the School will arrange for them to receive advice and support.

## 8. How to Raise a Concern

8.1 The matter has to be kept strictly confidential and therefore only told to someone in authority. Failure to do so could result in allegations of spreading unsubstantiated rumours or gossip invoking the disciplinary procedure. As a first step, concerns should be raised with the line manager or supervisor because the issue causing concern could be immediately clarified. This depends, however, on the seriousness and sensitivity of the issues involved and who is thought to be involved in the alleged wrongdoing or malpractice.

8.2 If the employee believes that the manager or supervisor is involved, employees should raise their concerns with the Headteacher. Where employees believe that the matter may not be dealt with properly, then they can raise their concerns with the Local Authority Director of Children's Services, who have responsibility for investigating issues.

There are some external sources of support in relation to Whistleblowing:

The Whistleblowing Helpline on 08000 724725 or email to [enquiries@wbhelpline.org.uk](mailto:enquiries@wbhelpline.org.uk)

Public Concern at Work on 020 7404 6609,  
<http://www.pcaw.org.uk/individual-advice/information-and-advice-services>

The NSPCC Whistleblowing Advice Line on 0800 020285 [help@nspcc.org.uk](mailto:help@nspcc.org.uk)

8.3 Concerns are better raised in writing and clearly marked confidential

8.4 Employees should set out the background of the concern, giving names, dates, times and places where possible, and the reason why they are particularly concerned about the situation so this can be registered. If an employee feels that they are not able to raise the concern in writing.

8.5 When emailing concerns, this should be sent to one person only. (otherwise the motive for raising the issue may be open to question).

8.6 Employees are not expected to provide proof of an allegation but they will need to demonstrate when providing information that there are sufficient grounds for the concern.

8.7 Anonymous correspondence - The school will treat all anonymous allegations seriously but a concern expressed anonymously is much less powerful and can prove difficult to investigate where all the facts are not known or further information is required and the person cannot be contacted

to provide further details. For this reason, it may not be possible for the school to conduct a full investigation.

## **9. How the School will Respond**

9.1 The action taken by the School will depend on the nature of the concerns raised. The matters raised will normally be investigated internally by the School. However, in appropriate cases the concerns may be referred to a regulatory body or the Police in criminal matters.

9.2 In order to protect the employee, the School and also those accused of possible wrong doing or malpractice, initial enquiries will be made to decide whether an investigation is appropriate and, if so, what form the investigation should take. The overriding principle is that of the public interest. Concerns or allegations that fall within the scope of specific procedures will normally be referred for consideration under those procedures.

9.3 Some concerns may be resolved by immediate agreed action without the need for a full investigation e.g. repairs that may present a Health and Safety risk.

9.4 If urgent action is required, this will be taken before any investigation is conducted.

9.5 Within ten working days of a concern being received, where the identity of the employee is known the School will write to the employee:

- acknowledging that the concern has been received;
- indicating how it proposes to deal with the matter;
- giving an estimate of how long it will take to provide a final response;
- telling the employee whether any initial enquiries have been made, and
- telling the employee whether further investigations will take place, and if not, why not.

9.6 The School will take steps to minimise any difficulties that employees may experience as a result of raising a concern. For instance, if it becomes necessary to give evidence in criminal or disciplinary proceedings, the School will provide the necessary advice about the procedure and give whatever practical support that is possible.

9.7 The School accepts that employees need to be assured that the matter has been properly addressed. Thus, subject to any legal constraints, employees will normally receive feedback about the outcome of any investigation.

9.8 The Proprietor has overall responsibility for the maintenance and operation of this procedure and will ensure that a register of concerns is maintained with the results of any investigations carried out.

9.9 Information will be kept in the strictest confidence, in a secure location and in accordance with the Data Protection Act. The Proprietor will report as necessary on the operation of the procedure, but not on individual cases, to the school's governing body.

9.10 False Allegations If an employee makes an allegation in good faith that cannot be confirmed by an investigation, no action will be taken against the employee. If, however, an employee makes an allegation for an ulterior motive, e.g. for a malicious reason, disciplinary action will be taken against that employee which could result in dismissal.

## **10. Check-list**

### **10.1 If you are thinking of raising a concern, here are a few things to remember:**

#### **YES : PLEASE DO...**

Raise the matter as soon as possible if you feel your concerns are warranted

Tell your suspicions or concerns to someone who has the appropriate authority to deal with them

Be assured that the School will take seriously concerns raised based on honest and reasonable suspicions.

Familiarise yourself with the whistle blowing procedure.

Consider writing down the key points and details as to why you are concerned.

#### **NO : PLEASE DO NOT.**

Do nothing. The School would prefer you to raise your concerns so that we can carry out a full and fair investigation.

Be afraid of raising your concerns. The School has safeguards in place to protect staff who raise a concern.

Try to investigate the matter yourself. This may complicate any later enquiries, particularly if a criminal investigation becomes necessary.

Approach or accuse any individuals directly.

Tell your suspicions or concerns to anyone other than those with the proper authority.

## **10.2 If you receive a concern as a line manager or supervisor:**

### **YES : PLEASE DO...**

Be fully responsive to staff concerns

Respect the fact that staff can raise a concern confidentially.

Take detailed notes of the information provided; including details such as who, what, where, when, why and how in relation to the matter of concern.

Evaluate the allegation objectively

Advise the appropriate person, whether that is your line manager or an individual with the school or LA

Deal with the matter promptly and as a matter of priority.

### **NO : PLEASE DO NOT**

Ridicule or ignore the concerns raised.

Approach or accuse any individuals directly.

Tell your suspicions or concerns to anyone other than those with the proper authority.

Try to investigate the matter yourself. This may complicate any later enquiries, particularly if a criminal investigation becomes necessary.

Do nothing. The School is committed to a culture of openness in which staff feel able to communicate their concerns freely and in confidence

Delay. The speed of response may be important.



## **Appendix A**

### Internal & External Contacts:

(The initial internal contact is the Designated Safeguarding Lead within the group)

Anthony Thompson

07508 947 921

### External Contacts:

(This would be the agency to which referrals would be made i.e. Social Services)

NSPCC Helpline 08088005000

[www.nspcc.org.uk](http://www.nspcc.org.uk)

Childline

08001111

Manchester Social Services 0161 234 5678 out of hours 0161 234 5001

Manchester LADO 0161 234 1214

Manchester Safeguarding Team for Education 0161 245 7171 / 07756 150 425

Additional Guidance and resources for \Manchester can be found by following these links:

<http://www.manchestersafeguardingboards.co.uk>

Salford Bridge Partnership 0161 603 4500 (8.30am to 4.30pm)

Salford Emergency Duty Team outside of core hours 0161 794 8888

Salford LADO 0161 603 4350

Additional Guidance and resources for Salford can be found by following these links:

<http://www.partnersinsalford.org/sscb/work.htm>

<http://www.partnersinsalford.org/sscb/safeppractice.htm>

Government help is available on <https://www.gov.uk/report-child-abuse-to-localcouncil>

## Appendix B

